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PUB-KAMRUP COLLEGE

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Ref. :

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Best Practice: 1

Guidance and Training for Civil Service Aspirants

Best Practice: 2

Blended Mode of Teaching



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Best Practice- I

1. Title: GUIDANCE AND TRAINING FOR CIVIL SERVICE ASPIRANTS

2. Objectives of the practice:

- * Providing facilities to the students of the college in general and to the locality in particular in relation to building their career by being a civil servant.
- * To lead the students for a better progress in civil services examinations.
- * To motivate the youth in pursuing a career in civil services and hone their administrative skills.

3. The Context

A **Centre for Career Guidance and Training** was long overdue in an institution like Pub Kamrup College which attracts students from different strata of society having varied caliber and potential. Since many students cannot afford the exorbitant fees imposed by fancy coaching institutes in cities and towns, Pub Kamrup College's noble initiative in providing guidance and counseling for IAS aspirants is a watershed moment for the students. Whenever the civil services results are declared, we see that most of those who have cracked the elite and prestigious exam are students coming from provincial areas with humble backgrounds. The clarion call to form a Career Counselling centre was raised initially by the ex-Principal of Pub Kamrup College, Dr. B.K. Dev Choudhury. Under his aegis, a committee was constituted with dedicated faculty members that aim to provide quality academic mentorship to 50 students (25 from Arts and 25 from Science from 3rd year) who were selected through a MCQ screening test on 24th October, 2019. A minimal fee of Rs 500/- was collected from the students as registration fee. The Career Counseling Cell of Pub Kamrup College started functioning from 14/09/2019 with a motivational talk on civil service examinations. Mr. Bharat Bhusan Dev Choudhury, ACS, delivered a talk on "Why Civil Service and Prerequisite for Being Civil Servant" on 17th November, 2019. Dr. Harekrishna Haloi, Associate Professor (Department of Geography) and Dr. Anup Kr. Nath, Assistant Professor (Department of Physics) were invited members for the committee of Career Counseling cell. Mr. Harjyoti Buddha and Chayamoni Goswami were student members of the cell. Today the center holds regular meetings amongst its members to discuss various issues pertaining to requisition of books, magazines, journals, newspapers etc.

4. The Practice:

Programme	Level	Organised by	Date
Motivational Talk on "Why Civil Service and Prerequisite for Being Civil Servant"	<i>Institutional</i>	IQAC and Career Counseling Cell	17 th November, 2019
Screening test for the selection of aspirants	<i>Institutional</i>	Career Counseling Cell	24 th October, 2019.
One month Guidance and Training	<i>Institutional</i>	Career Counseling Cell	Oct. & Nov., 2019

5. Evidence of Success:

*As a result of the relentless effort of the Career Counseling Center, a significant number of students have appeared in the APSC exam. The Center was capable of creating a ripple effect amongst students and consequently many students, even if those not enrolled for the screening test, appeared for the exam.

* Pub-Kamrup College proudly boasts for having produced three ACS officers. Upasana Deka, Babita Kalita and Bikash Kumar have brought laurels to the college.

*Many students were motivated to join civil services after their formal education and the number of student enrollment has exponentially increased.

* Students have become more aware and focused. The Career Counseling Cell was able to instill a sense of leadership and administrative skills amongst the students.

6. Problems Encountered and Resources Required

* Lack of availability of Professional trainers

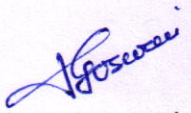
Notes (Optional)

List of students selected for training:

Sl. No	Name	Roll No	Subject	Remarks
1.	Chayanika Goswami	0140	Chemistry	Selected
2.	Samima Najnin	0143	Chemistry	Selected
3.	Nilpawan Sarma	0141	Chemistry	Selected
4.	Masum Rabbick	0142	Chemistry	Selected
5.	Pradunma Deka	0086	Chemistry	Selected
6.	Hirakjyoti Thapa	0012	Botany	Selected
7.	Jyotika Kalita	0065	Zoology	Selected
8.	Monoj Kr. Deka	0150	Mathematics	Selected
9.	Nibarna Kakati	0157	Mathematics	Selected
10.	Partha Pratim Deka	0193	Physics	Selected
11.	Mirganka Bania	0001	Zoology	Selected
12.	Bandana Deka	0064	Zoology	Selected
13.	Manav Deka	0151	Mathematics	Selected
14.	Nishanta Das	0191	Physics	Selected
15.	Nikumani Sarma	0181	Physics	Selected
16.	Tafikul Islam	0084	Chemistry	Selected
17.	Abdul Sattar	0101	Physics	Selected
18.	Shyam Jyoti Saikia	0155	Statistics	Selected
19.	Nipan Kalita	0185	Physics	Selected
20.	Krishna Deka	0186	Physics	Selected
21.	Rakesh Das	0087	Chemistry	Selected

22.	Neelotpal Nath	0127	Physics	Selected
23.	Hirakjyoti Choudhury	0158	Mathematics	Selected
24.	Brajen Kumar	0165	Mathematics	Selected
25.	Ajjur Rahman	0166	Mathematics	Selected
26.	Rajib Ali	0014	Philosophy	Selected
27.	Chintu Kumar	0009	Economics	Selected
28.	Dipu Nath	0040	Pol.Science	Selected
29.	Pallab Jyoti Sarma	0019	English	Selected
30.	Puja Kalita	0094	Economics	Selected
31.	Ananta Boro	0108	Pol.Science	Selected
32.	Trishna Rani Nath	0063	Education	Selected
33.	Rumi Bora	0042	Education	Selected
34.	Asmita Deka	0054	English	Selected
35.	Rupali Nath	0098	Education	Selected
36.	Ruchika Kashyap	0137	English	Selected
37.	Biki Nath	0126	Geography	Selected
38.	Pallani Sarma	0119	Geography	Selected
39.	Parag Jyoti Chamuah	0125	Geography	Selected
40.	Mriyanka Kakati	0018	Pol.Science	Selected
41.	Azizur Rahman	0041	Economics	Selected
42.	Arjun Mandal	0109	Pol.Science	Selected
43.	Pallab Kalita	0010	Pol.Science	Selected
44.	Bhargab Kr Das	0043	Geography	Selected
45.	Arjul Ahmed	0044	Geography	Selected

46.	Mrityunjay Talukdar	0005	Pol.Science	Selected
47.	Simanta Das	0020	English	Selected
48.	Rajashree Deka	0135	English	Selected
49.	Minhas Saikia	0103	Pol.Science	Selected
50.	Papari Sarma	0132	Economics	Selected


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Best Practice II



1. Title of the Practice

BLENDED MODE OF TEACHING –a relevant teaching-learning practice of contemporary times operationalized by the teachers and students of Pub Kamrup College.

2. Objectives of the practice

- To encourage and make students capable in the present day teaching-learning environment.
- To make students compatible in handling the ICT tools along with traditional mode of learning.
- To broaden the knowledge base of students.

3. Context

Shifting towards Blended Mode of learning is an idea which was conceived in the session 2018-19. The first seed for this mode of learning was sown through a Workshop on “EFFECTIVE APPLICATION OF ICT IN TEACHING-LEARNING PROCESS” Dated 29th and 30th June, 2018 which was organized in the college. Later on a few teachers of this college participated in a short-term course on “MOOCs and E-Content development” organized by HRDC, Gauhati University. The enthusiastic teachers later organized a two-day workshop on use of ICT, MOOCs’ and e-content development in the month of February, 2019. These initiatives were enough for us to set the context for limping towards blended mode of learning, a new way of teaching-learning and a demand of time. Covid-19 pandemic proved that our consideration for blended mode of teaching-learning is just and that idea accentuated our thrust on this practice.

4. The Practice

From 2019-20 academic Session, CBCS system was introduced. It required extensive use of online-materials due to insufficient availability of books and study materials in the market. So, knowledge in application of online tools on the part of both teachers and students helped immensely in garnering new knowledge and information. During the Covid-19 pandemic, when there was no option for holding off-line classes, knowledge in handling various applications such as Google Classroom, Zoom, Google Meet, Teach-mint and such other online platforms, the training and guidance imparted to the teachers were of immense help in holding online classes. Application, such as WhatsApp, which had been traditionally used only as a tool for personal chatting for the students, became a platform for sharing educative and academic information.

The present situation surely demands blended mode of teaching and learning and thus the teaching fraternity of Pub Kamrup College have been taking initiatives for engaging and promoting the blended mode. Various departments are properly following and practicing this and this has positively benefitted the students. During the Covid-19 pandemic situation, classes were conducted in online mode and students got the access of lectures of teachers along with study materials. The major practices are:-

- Departments provide study materials to students in online and off-line mode
- Departments conduct online classes along with classroom teaching.

- Students submit their project works in hard copy as well as through online mode i.e. through e-mail.
- Some competitions like quiz, music and other competitions were being organized in both modes.
- Lectures of Resource Persons in diverse fields of knowledge are conducted in blended mode.

5. Evidence of Success:-

- Up to 2018-19 Session only one teacher used LMS. This has substantially increased in 2019-20.
- During Covid-19 lock down teachers attended online classes using LMS platforms.
- Syllabus could be completed.

6. **Problems Encountered and Resources Required**

- Poor Networking.
- 100% students could not attend classes.
- Many students did not have smart phones or computer.
- A few teachers did not or could not adapt to the new system.
- As the students belong to both rural and semi-urban areas, the network accessibility to some places are not good enough and thus connectivity glitches occur during online classroom sessions.

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